

### **Part One (Personal details)**

In Part One the examiner will **ask you questions**. These could be about home, work, where you live, what you do, your family, etc.

- Introduce yourself, please.
- Can you tell us something about your family?
- Where do you live? Tell us something about your town/city...
- What do you do? Do you like it? Why?
- Would you prefer that you had studied something different? Do you regret having studied it?
- What do you do in your free time?
- What is something you do well?
- What will you do after this interview?
- What type of films/books do you like?
- Why is English important for you?
- What did you like doing when you were a child?
- Have you got any dreams or plans for your future? Tell us about them.

**OPTION 1**

**Part 2: Describing a photo**

I'm going to give you a photo. Look at it for 15 seconds. I want you to talk about it. Do you understand?..... Start now.

Oh my God! It is  
my first day at  
work in Japan!



LANGUAGES

LANGUAGES

**OPTION 1****Part 3: Questions about the photo**

Ok, now I'm going to ask you some questions.

- Can you think about some disadvantages of being monolingual, I mean, speaking only one language?
- If you spoke many languages, how would it help you in life?
- Why do you think Spanish people, in the past, did not speak other languages?
- Why is English so useful nowadays?
- Can studying a language in another country be a good experience? Why?
- Do you know any funny anecdotes where somebody has experienced confusion because of language?
- If you were not Spanish, what country would you like to be from?
- What do you wish were easier about learning English?
- Is there anything you regret about your studies?

**Part 4****Role play: Booking a course in the UK**

**A: You have decided to start an English course in the UK. You phone a language school because you need some information before making a decision.**

**B: You are working at the reception in a language school in the UK. A person calls to get some information. Help him/her.**

**Student A/B: Greetings**

**Student A:** Length of the course?

**Student B:** option 1: two weeks, option 2: a month, option 3: two months

**Student A:** Accommodation?

**Student B:** Answer this question (different possibilities). Ask about his/ her preference.

**Student A:** Say you prefer individual accommodation. Explain that you had a bad experience with a host family. Give details/examples.

**Student B:** Suggest University accommodation.

**Student A:** Type of classes? Students per class? Teachers?

**Student B:** Answer these questions. End the conversation.



LANGUAGES



LANGUAGES

**Destreza expresión e interacción orales**



**OPTION 2:**

**Part 2: Describing a photo**

I'm going to give you a photo. Look at it for 15 seconds. I want you to talk about it. Do you understand?..... Start now.



GOOD/BAD MOMENTS WITH FLATMATES



GOOD/BAD MOMENTS WITH FLATMATES

## OPTION 2

### Part 3: Questions about the photo

Ok, now I'm going to ask you some questions.

- Have you ever shared a flat with people who were not your family? If not, would you have liked to?
- What typical problems do flatmates usually have?
- What are the best moments flatmates experience together?
- Tell us about the best weekend you have had with your university classmates/friends. Why was it so good? What did you do?
- If you could live with other students in another country, what country would you choose and why that country?
- What rules do you think are essential when you live with flatmates?
- What advice would you give a friend who is going to live with other university students?
- (Now you are a student, )What do you wish were different about student life?
- Is there anything that you regret doing during your time as a student?

### Part 4

#### Role play: Talking to your flatmates

**This is your last year at university. Your university trip is getting closer. You and your classmates have to decide where to go, what to do in that trip... it will be the best trip ever!!!**

**Student A:** Start the conversation.

**Student A:** Suggest a destination and why you think it is perfect.

**Student B:** Activities in that destination?

**Student A:** Answer this question

**Student B:** You do not like this idea. Propose another one.

**Student A:** Ask some questions about this proposal.

**Student B:** Answer these questions.

**Student A:** Say something negative about this trip.

**Student B:** Try to convince him.

**Student A:** Answer this question.

**Student A/B:** End the conversation.



GOOD/BAD MOMENTS WITH FLATMATES





GOOD/BAD MOMENTS WITH FLATMATES

**Destreza expresión e interacción orales**

**OPTION 3**

**Part 2: Describing a photo**

I'm going to give you a photo. Look at it for 15 seconds. I want you to talk about it. Do you understand?..... Start now.



FAMILY DINNER

**Destreza expresión e interacción orales**



FAMILY DINNER

**OPTION 3****Part 2: Questions about the photo**

Ok, now I'm going to ask you some questions.

- Do you like having Christmas dinner with your family?
- Finish this sentence: I would only spend Christmas holidays away from my family if... [and then] Why?
- Have you ever felt disappointed with a gift you received from a family member? Describe the situation.
- Could you describe the best family celebration you went to in the past?
- If you were invited to spend Christmas holidays in Hawaii, would you accept and why?
- Have you ever regretted going to a similar family celebration to the one in the picture? How did you feel in that moment?
- What would you like your next Christmas dinner to be like? Make a wish about your family celebrations: I wish... (finish this sentence).

**Part 3**

**Role play: preparing the Christmas dinner.**

**Students A and B are a couple. Student A tells student B s/he wants to invite his/her brother to their Christmas dinner. Student B dislikes his/her brother-in-law.**

**Student A.** Introduce the topic: Christmas dinner preparation.

**Student B:** Ask about student A's plan.

**Student A.** Inform student B that you would like to invite your brother. He is alone. Explain why or what has happened to him.

**Student B:** Say you dislike him. Describe his personality and the reason why you dislike him.

**Student A:** Insist. Your brother is alone.

**Student B:** Accept but with a condition.

**Student A:** Agree with that and summarize your plans for the dinner.





FAMILY DINNER





FAMILY DINNER

**OPTION 4**

**Part 2: Describing a photo**

I'm going to give you a photo. Look at it for 15 seconds. I want you to talk about it. Do you understand?..... Start now.



SPENDING YOUR FREE TIME  
IN A CROWDED OR SOLITARY PLACE



SPENDING YOUR FREE TIME  
IN A CROWDED OR SOLITARY PLACE

**OPTION 4****Part 2: Questions about the photo**

Ok, now I'm going to ask you some questions.

- When you have free time, do you prefer to spend it in crowded or solitary places?
- Make a guess/Use your imagination. Where and what type of activities will the people in the picture do? Describe them // Would you go there with them?
- With regard to entertainment / days out, finish this sentence: I would never never go to .... [and then] Why?
- Have you ever felt emotional at a sporting / music event? Describe the situation.
- Could you describe the best sports / music event you have ever been to?
- What would your dream sports / music event entrance ticket be and why? (for example to see the Rolling Stones / Cadiz CF v's Real Madrid).
- Have you ever regretted going to a similar place to the one in the picture? What did you regret in that moment?

**Part 3****Role play: Football fans**

**Student A and student B are friends as well as football fans. Student A wants to go next Saturday to the Carranza football match between Cadiz and Cordoba Football Clubs. However, student B prefers to save money for the holidays and just wants to spend the evening with other friends at a barbecue. They need to agree on what to do.**

**Student A.** Inform student B about the match and his/her intention to go.

**Student B:** Say you are saving money and suggest your plan.

**Student A:** Reject that suggestion –It is not a good one – offer to pay student B's ticket.

**Student B:** Admit that there is someone going to the BBQ that you are interested in. Try to convince your friend to go to the BBQ.

**Student A:** Express surprise and ask your friend for more details about this person (appearance, hobbies, studies / occupation). In the end, agree to go to the BBQ.

**Student B:** Thank student A for agreeing to go to the BBQ and make the logistic arrangements for Saturday.



**OPTION 4**



SPENDING YOUR FREE TIME  
IN A CROWDED OR SOLITARY PLACE



**OPTION 4**



SPENDING YOUR FREE TIME  
IN A CROWDED OR SOLITARY PLACE